

**Fort Worth Independent School District**  
**190 Riverside Applied Learning Center**  
**2023-2024 Improvement Plan**

**Accountability Rating: B**

# Mission Statement

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## Vision

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## Core Beliefs

Crnkf"Ngctpkpi"Eqtg"Dgnkghu

- Hquvgt" c"ugpug"qh"eq o o wpkv{"cpf"nkhgnqpi"ngctpkpi
- Vgcej"cp"wpfgtuvcpfkpi"qh"ceeqwpcdknk{"cpf"gcej"rgtuqp)u"tqng"kp"vjcv"eqpegrv
- Gpeqwtcig"cpf"hceknkvcvg"eqmcdqtcvkqp
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### Demographics Strengths

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- Yg"jcxg"c"xgt{"nqy" o qdknkv{"tcvg"qh"50; ' "cu"eq o rctgf"vq"vjg"fkvtkev"cv"3807 ' 0

### Problem Statements Identifying Demographics Needs

**Problem Statement 1 (Prioritized):** RALC's population is declining with 213 students enrolled for the 22/23 school year, 224 in 20/21 and 225 in 19/20. RALC is not at capacity of 264 students. **Root Cause:**



in a new manner causing a learning curve for both teachers and students.

**Problem Statement 3 (Prioritized):** According to NWEA Reading MOY MAP Growth 1st grade dropped in the percent MET Grade Norm from 56% to 34% **Root Cause:** 1st Grade teachers have expressed difficulty with lack of ELA curriculum and writing their own scope and sequence/curriculum.





**Problem Statement 3 (Prioritized):**

# Perceptions

## Perceptions Summary

# Priority Problem Statements

**Problem Statement 1:** 4th Grade math scores have been inconsistent over the last 3 reporting years. 4th Grade percentages for Masters has dropped 8 points for all students, 14

**Root Cause 7:** Skills and concepts from previous years are not being spiraled and revisited during instruction. New curriculum for math - arranged and presented in a new manner causing a learning curve for both teachers and students.

**Problem Statement 7 Areas:** Student Learning

**Problem Statement 8:** According to NWEA Reading MOY MAP Growth 1st grade dropped in the percent MET Grade Norm from 56% to 34%

**Root Cause 8:** 1st Grade teachers have expressed difficulty with lack of ELA curriculum and writing their own scope and sequence/curriculum.

**Problem Statement 8 Areas:** Student Learning

**Problem Statement 9:** Teacher voices are heard and valued through leadership opportunities and campus committees; however, student leaders do not have the opportunity to share their thoughts, opinions, and ideas for campus decisions.

**Root Cause 9:** Students have not been provided with an avenue to do so by campus administration.

**Problem Statement 9 Areas:** School Processes & Programs

**Problem Statement 10:** There is a lack of data collected to determine perception status from the point of view of students and community.

**Root Cause 10:** Student, parent and community surveys were not able to be distributed as determined by the district.

**Problem Statement 10 Areas:** Perceptions





- Professional learning communities (PLC) data
- Teacher/Student Ratio
- Certified and high quality staff data
- Leadership data
- T-...

**Support Systems and Other Data**

Processes and structures for teaching and # Mur

# District Goals

**District Goal 1:**

**Title I:**

2.4, 2.5, 2.6

**- TEA Priorities:**

Build a foundation of reading and math

**Problem Statements:** Student Learning 3

**Action Step 1 Details**

**Reviews**

**Action Step 1:** K-3 teachers administer fluency checks each marking period for progress monitoring.

**Intended Audience:** K-3 Instructional Staff

**Provider / Presenter / Person Responsible:** K-3 Classroom Teachers

**Date(s) / Timeframe:** Monthly

**Delivery Method:** In-person



**District Goal 1:** kpetgcug"vjg"rgtegpvcig"qh"5tf"itcfg"uvwfgpvu"yjq"ueqtg"cv"oggvu"itcfg"ngxgn"qt"cdqyg"qp"UVCCT"Tgcfkpi"htqo"56' "vq"69' "d{"Cwiwuv"42460

**School Performance Objective 2:** kpetgcug"vjg"rgtegpvcig"qh"Mkpfgtictvgp"vjtwij"itcfg"7"uvwfgpvu"yjq"oggv"qt"gzeggf"rtqlgevgf"itqyvj"qp"OCR"itqyvj  
Tgcfkpi"kp"Gpinkuj"htqo"6:05' "vq"82' "d{"Lwpg"42460"

kpetgcug"vjg"rgtegpvcig"qh"UG"uvwfgpvu"yjq"oggv"qt"gzeggf"rtqlgevgf"itqyvj"qp"OCR"itqyvj"Tgcfkpi"kp"Gpinkuj"htqo"6207' "vq"72' "d{"Lwpg"42460

**Evaluation Data Sources:** MAP Reading Growth

**Strategy 1:** Gpuwtg"RNEu"ctg"tgiwnctn{"uejgfwngf"vq"cevxgn{"fgxgnqr"gpici kpi"cpf"tkiqtqwu"nguuqpu"dcugf"qp"uvwfgpv"pggfu"cpf"fcvc"ykvj"M/7"vgcejgtu0

**Strategy 2:** K o r t q x g " s w c n k v { " q h " k p u v t w e v k q p " d { " d w k n f k p i " v g c e j g t " e c r c e k v { " k p " v j g " c t g c " q h " n k v g t c e { " v j t q w i j " f c v c " c p c n { u k u . " k p u v t w e v k q p c n " r n c p p k p i . " g z r n k e v " n g u u q p f g n k x g t { " c p f " k p e t g c u g " c e e g u u " v q " f k x g t u g " k p u v t w e v k q p c n " o c v g t k c n u " c p f " t g u q w t e g u }

**Strategy's Expected Result/Impact:** Increased teacher capacity in the area of literacy

**Staff Responsible for Monitoring:** Leadership Team



**Title I:**

2.4, 2.5, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

**Problem Statements:** Student Learning 3

Action Step 1 Details	Reviews			
<p><b>Action Step 1:</b> Classroom teachers will purchase book sets for classroom literacy instruction.</p> <p><b>Intended Audience:</b> K-5 Students</p> <p><b>Provider / Presenter / Person Responsible:</b> Classroom Literacy Teachers</p> <p><b>Date(s) / Timeframe:</b> December 2023</p> <p><b>Funding Sources:</b> Classroom book sets - Title I (211) - 211-11-6329-04E-190-30-510-000000-24F10 - \$2,500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Collaboration of teachers in instructional planning days.</p> <p><b>Intended Audience:</b> Classroom Teachers</p> <p><b>Provider / Presenter / Person Responsible:</b> Leadership Team &amp; Classroom Teachers</p> <p><b>Date(s) / Timeframe:</b> Ongoing</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> </div>				

**District Goal 2:** Kpetgcug"vjg"rgtegpvcig"qh"5tf"itcfg"uwfpgpvu"yjq"ueqtg"cv"oggvu"itcfg"ngxgn"qt"cdqxcg"qp"UVCCT"Ocvjgocvkeu"htqo"56' "vq"67' "d{"Cwiwuv 42460

**School Performance Objective 1:** Kpetgcug"vjg"rgtegpvcig"qh"Mkpfgtictvpg"/"I tcfg"7"uwfpgpvu"yjq"Oggv"qt"Gzeggf"rtqlgevfg"itqyv"j"qp"OCR" I tqyv"j"htqo 8304' "vq"97' ""d{"Lwpg"42460""

Kpetgcug"vjg"rgtegpvcig"qh"UG"uwfpgpvu"htqo"7;07' "vq"92' "d{"Lwpg"42460

**Evaluation Data Sources:** MAP Math Growth


**Strategy 1:** K o r t q x g " V k g t " 3 " O c v j " k p u v t w e v k q p " w u k p i " G w t g m c " O c v j " v q " h q e w u " q p " o c v j " h n w g p e { " c p f " e q p e g r v " c w c k p o g p v " d { " w v k n k | k p i " H Y K U F " R N E . " k p u v t w e v k q p c n . " c p f O c v j " h t c o g y q t m u " v q " k p e t g c u g " c e j k g x g o g p v " c p f " n g c t p k p i " q w v e q o g u " d { " f g x g n q r k p i " u { u v g o u " v j c v " g z r n k e k v n { " o q p k v q t . " c f l w u v . " c p f " e j g e m " h q t " w p f g t u v c p f k p i " c v " c t k i q t q w u " n g x g n " f w t k p i " v j g " k p u v t w e v k q p c n " r t q e g u u 0

**Strategy's Expected Result/Impact:** Increase student achievement and learning outcomes

**Staff Responsible for Monitoring:** Leadership Team

**Title I:**

2.4, 2.5, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

<b>Problem Statements:</b> Student Learning 1, 2		
	<b>Action Step 1 Details</b>	<b>Reviews</b>
<b>Action Step 1:</b>		

**Strategy 2:** K o r t q x g " s w c n k v { " q h " k p u v t w e v k q p " d { " d w k n f k p i " v g c e j g t " e c r c e k v { " k p " v j g " c t g c " q h " o c v j " v j t q w i j " f c v c " c p c n { u k u . " k p u v t w e v k q p c n " r n c p p k p i . " g z r n k e k v " n g u u q p f g n k x g t { " c p f " k p e t g c u g " c e e g u u " v q " f k x g t u g " k p u v t w e v k q p c n " o c v g t k c n u " c p f " t g u q w t e g u }

**Strategy's Expected Result/Impact:** Increase teacher capacity in math

**Staff Responsible for Monitoring:** Leadership Team





**Title I:**

2.4, 2.5, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

**Problem Statements:** Student Learning 1, 2

Action Step 1 Details	Reviews			
<p><b>Action Step 1:</b> Create and maintain student data binders and portfolios for tracking growth/progress.</p> <p><b>Intended Audience:</b> K-5 students</p> <p><b>Provider / Presenter / Person Responsible:</b> Leadership Team</p> <p><b>Date(s) / Timeframe:</b> September 2023</p> <p><b>Funding Sources:</b> Purchase materials needed to create student data binders and portfolios for tracking growth/progress. - Title I (211) - 211-11-6399-04E-190-30-510-000000-24F10 - \$1,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Hire a part time tutor to plan and implement STEM activites for students during teacher double planning/ PLC rotation.</p> <p><b>Intended Audience:</b> K-5 Students</p> <p><b>Provider / Presenter / Person Responsible:</b> Admin</p> <p><b>Date(s) / Timeframe:</b> Ongoing</p> <p><b>Funding Sources:</b> Hire part time tutor to plan and implement STEAM Activities - Title I (211) - 211-11-6127-04E-190-30-510-000000-24F10 - \$1,500</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**School Performance Objective 1 Problem Statements:**

## Student Learning

**District Goal 3:** kpetgcug"vjg"rgtegpvcig"qh"uwfgpvu"itcfwcvkpi"ykvj"e"EEOT"kpfkcevqt"htqo"65 ' "vq"6: ' "d{"Lwpg"42460

**- TEA Priorities:**

Build a foundation of reading and math

**Problem Statements:** Student Learning 3 -

**District Goal 3:**



Action Step 1 Details	Reviews
<p><b>Action Step 1:</b> Purchase resources and materials needed for students to master state standards.</p> <p><b>Intended Audience:</b> K-5 students</p> <p><b>Provider / Presenter / Person Responsible:</b> Leadership Team</p> <p><b>Date(s) / Timeframe:</b> Ongoing</p> <p><b>Funding Sources:</b> Resources and materials for students to master and exceed state standards. - Gifted &amp; Talented (199 PIC 21) - - \$648, Purchase iReady program through Curriculum Associates for supplemental math and reading</p>	

**District Goal 4:** Gpuwtg"cnm"uvwfgpvu"jcxg"ceeguu"vq"uc"uchg."uwr rqtvkxg"cpf"ewnvwtcnm{"tgu rqpukxg"ngctpkpi"gp xktqpo gpv0

**School Performance Objective 1:** Fgetgcug"vjg"pwo dgt"cpf"rgtegpvc ig"qh"uvwfgpvu"yjq"jcxg"gzeguukxg"cdugpegu"htqo": ' "vq"7 ' "d{"Lwpg"42460

**Evaluation Data Sources:** FOCUS Attendance Data

**Strategy 1:** Hc o kn{"Eq o o wpkecvkqpu"Nkckuqp"cpf"uvchh"y km"eqmcdqtcvg"vq"rtqxkfg"vct igvgf"rctgpv"gp i c i g o gpv"uvtcvgi kgu"vq"cnm"hc o knkgu"vjcv"etgcvg"c" i tgcvgt ugpug"qh"dgnqpi kpi"cpf"kpetgcug"cyctgpguu"qp"vjg"ko rqtvcpeg"qh" fckn{"cwgpf cpeg"cpf"rctgpv"rctvpgtujkru0

**Strategy's Expected Result/Impact:** Increased average daily attendance

**Staff Responsible for Monitoring:** FES

**Title I:**

2.4, 2.5, 2.6

- **TEA Priorities:**

Recruit, support, retain teachers and principals

**Problem Statements:** Demographics 2

Action Step 1 Details	Reviews
<p><b>Action Step 1:</b> FES will monitor student attendance and collaborate with the campus attendance committee to track and provide support services.</p> <p><b>Intended Audience:</b></p>	



**District Goal 4:** Gpuwtg'cnn'uvwfgpvu'jcxg'ceeguu'vq'c'uchg.'uwr rqtvkxg'cpf'ewvvtcnn{'tgurqpukxg'ngctpkpi'gpcktqpo'gpv0

**School Performance Objective 2:** Fgetgcug'vjg'pw o dgt'qh'qww/qh/uejqqn'uwr'gpukqpu'hqt'UG'uvwfgpvu'qp'qwt'ec o rwu'htq o "508'vq"2"d{'Lwpg"42460

**Strategy 1:** Ewnvxcvg'uchg.'uwr rqtvkxg'cpf'gswkcdng'ngctpkpi'gpcktqpo'gpvu'vjcv'rtq o qvg'ewvvtcnn{'tgurqpukxg'ngctpkpi'vj tqwi j'gswkcdng'ceeguu'vq'fkxgtug'kpvtwevkqpcn' o cvgtkenu'cpf'tguqwtegu0

**Strategy's Expected Result/Impact:** Safe, supportive and equitable learning environments

**Staff Responsible for Monitoring:** Leadership Team





**Title I:**

2.4, 2.5, 2.6

- **TEA Priorities:**

Recruit, support, retain teachers and principals, Improve low-performing schools

**Problem Statements:** Perceptions 1

Action Step 1 Details	Reviews			
<b>Action Step 1:</b> Purchase supplies, materials, and/or resources needed to differentiate instruction for at risk students. <b>Intended Audience:</b> At risk students <b>Provider / Presenter / Person Responsible:</b> Leadership Team <b>Date(s) / Timeframe:</b> Ongoing	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Action Step 2 Details	Reviews			
<b>Action Step 2:</b> Purchase materials, devices, and/or social & emotional tools and resources to assist students with focus and de-escalation. <b>Intended Audience:</b> K-5 students <b>Provider / Presenter / Person Responsible:</b> Leadership Team <b>Date(s) / Timeframe:</b> Ongoing  <b>Funding Sources:</b> Materials, devices, and/or social & emotional tools and resources. - SPED (199 PIC 23) - - \$3,112	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**School Performance Objective 2 Problem Statements:**

**Perceptions**

**Problem Statement 1:**

**District Goal 4:** Gpuwtg"cmn"uvwfgpvu"jcxg"ceeguu"vq"c"uchg."uwr rqtvkxg"cpf"ewwvwtcm{"tgu rqpukxg"ngctpkp i"gp xktqp o gpv0

### School Processes & Programs

**Problem Statement 2:** Teacher voices are heard and valued through leadership opportunities and campus committees; however, student leaders do not have the opportunity to share their thoughts, opinions, and ideas for campus decisions. **Root Cause:** Students have not been provided with an avenue to do so by campus administration.

**Problem Statement 3:** Applied Learning Projects are an important component of an Applied Learning classroom that envelope the essence of Applied Learning; 3 of the 6 grade levels are not implementing applied learning projects appropriately into their instruction. **Root Cause:** Lack of experience and knowledge in Applied Learning behaviors coupled with lack of Applied Learning Project protocol.

### Perceptions

**Problem Statement 1:** Students lack an ability to clearly articulate and regulate their thoughts and feelings and evidenced by incidents reported in Branching Minds. **Root Cause:** Lack of a professional school counselor for half of the school year. Inconsistent implementation of SEL lessons and use of strategies to regulate emotions.

**District Goal 4:** Gpuwtg"cmn"uvwfgpvu"jcxg"ceeguu"vq"u"uchg."uwr rqtvkxg"cpf"ewwvtcmn{"tgu rqpukxg"ngctpkpi"gp xktqp o gpv0

**School Performance Objective 4:** kpetgcug"vjg"pw o dgt"qh"uvwfgpv"cpf"rctgpy"gpici go gpv"cevkkvkgu"fwtkpi"cpf"qwwukfg"qh"tgi wnct"uejqqn"jqwtu."cu"gxkfgpegf d{"rctvkekrcvkqp"kp"mg{"uvtcygi ke"gxgpvu"cpf"rtqitc o u"htq o ""6"vq"9"d{"Lwpg"42460

**Strategy 1:** Hquvgt"eqnmc dqtcvkxg"rctvpgtujkru"ykvj"cmn"uvcmgj qnfgtu"vq"eq o o wpkecvg"fcvc/kphqt o gf"pggfu"cpf"htq o wncvg"uqnwvkqpu"htq"ko r tqxgf"uvwfgpv qwveq o gu0

**Strategy's Expected Result/Impact:** Increase school partnerships

**Staff Responsible for Monitoring:** Leadership Team

**Title I:**

4.2





- **TEA Priorities:**

Recruit, support, retain teachers and principals, Improve low-performing schools

**Problem Statements:** Demographics 1 - School Processes & Programs 2, 3 - Perceptions 2

Action Step 1 Details	Reviews			
<p><b>Action Step 1:</b> Host family engagement nights to encourage participation. Purchase materials, supplies and resources needed.</p> <p><b>Intended Audience:</b> RALC families</p> <p><b>Provider / Presenter / Person Responsible:</b> Leadership Team, FES, &amp; PTA</p> <p><b>Date(s) / Timeframe:</b> Ongoing</p> <p><b>Funding Sources:</b> Host family engagement nights to encourage participation. Purchase materials, supplies and resources needed. - Parent Engagement - 211-61-6399-04L-190-30-510-000000-24F10 - \$776, Host family engagement nights to encourage participation. Purchase materials, supplies and resources needed. - Title I (211) - 211-61-6399-04L-190-30-510-000000-24F10 - \$724</p>	Formative			Summative
	Nov	Jan	Mar	June



Action Step 2 Details	Reviews			
<p><b>Action Step 2:</b> Host family engagement events to encourage parent involvement.</p> <p><b>Intended Audience:</b> RALC Families</p> <p><b>Provider / Presenter / Person Responsible:</b> Leadership team, teachers, TAs, FES, office staff</p> <p><b>Date(s) / Timeframe:</b> Ongoing</p> <p><b>Delivery Method:</b> In person</p> <p><b>Funding Sources:</b> Extra duty pay for family engagement events for professional and support personnel. - Title I (211) - 211-61-6116-04L-190-30-510-000000-24F10 - \$1,500, Printer ink to create flyers and posters to engage families - Title I (211) - 211-61-6399-04L-190-30-510-000000-24F10 - \$150.65</p>	Formative			Summative
	Nov	Jan	Mar	June
Action Step 3 Details	Reviews			
<p><b>Action Step 3:</b> Purchase snacks and refreshments for family engagement events to encourage participation.</p> <p><b>Intended Audience:</b> RALC Families</p> <p><b>Provider / Presenter / Person Responsible:</b> Admin &amp; FES</p> <p><b>Date(s) / Timeframe:</b> Ongoing</p> <p><b>Funding Sources:</b> Purchase snacks &amp; refreshments for family engagement events. - Title I (211) - 211-61-6499-04L-190-30-510-000000-24F10 - \$1,500</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

### School Performance Objective 4 Problem Statements:

Demographics
<p><b>Problem Statement 1:</b> RALC's population is declining with 213 students enrolled for the 22/23 school year, 224 in 20/21 and 225 in 19/20. RALC is not at capacity of 264 students. <b>Root Cause:</b> Removal of Pre-K program from the campus. Lack of Program knowledge to the wide-spread community. FWISD Transportation system - not enough buses or drivers making routes too early/late for small children. Opening of charter schools throughout the community.</p>
School Processes & Programs
<p><b>Problem Statement 2:</b> Teacher voices are heard and valued through leadership opportunities and campus committees; however, student leaders do not have the opportunity to share their thoughts, opinions, and ideas for campus decisions. <b>Root Cause:</b> Students have not been provided with an avenue to do so by campus administration.</p>
<p><b>Problem Statement 3:</b> Applied Learning Projects are an important component of an Applied Learning classroom that envelope the essence of Applied Learning; 3 of the 6 grade levels are not implementing applied learning projects appropriately into their instruction. <b>Root Cause:</b> Lack of experience and knowledge in Applied Learning behaviors coupled with lack of Applied Learning Project protocol.</p>
Perceptions
<p><b>Problem Statement 2:</b> There is a lack of data collected to determine perception status from the point of view of students and community.</p>





